

ELA ACTION PLAN	
Key Performance Outcome: 90% of students will meet standard on the Smarter Balanced Assessment (SBA) in English Language Arts (ELA) by 2027 and the median student growth percentile will be 75% by 2027.	
ELA Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What is the measure of student learning that would predict strand level proficiency performance on the SBA?
6th/7th grade – Multilingual Learner (ML) and all students will utilize Greek and Latin roots to cue meanings of words in text using the root word rubric. Roots will be taught weekly and will build upon previous learning.	<ul style="list-style-type: none"> • Pre-assessment • Ongoing formative checks • Interim Assessment Blocks • Embedded assessments
8th grade – Between the beginning of October and the end of April, at least 90% of all students will move up one level in conventions (capitalization, grammar usage, punctuation, and spelling).	<ul style="list-style-type: none"> • Team-developed formative and summative assessments • SpringBoard Quill activities • Timed writes/essays • Interim Assessment Blocks
Students will be provided supplemental instruction and practice in the mode of Informational Text through class instruction and online practice.	<ul style="list-style-type: none"> • Interim Assessment Blocks • End-of-unit assessments

MATH ACTION PLAN Key Performance Outcome: 90% of students will meet standard on the Smarter Balanced Assessment (SBA) in math by 2027 and the median student growth percentile will be 75% by 2027.	
Math Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What is the measure of student learning that would predict strand level proficiency performance on the SBA?
6th grade – ML and all students will solve real-world and mathematical problem-solving skills in analyzing proportional relationships with the goal of each student moving up at least one level in SBA.	<ul style="list-style-type: none"> • Baseline data • End-of-unit data • Interim Assessment Blocks (Ratios and Proportional Relationships) – February
7th/8th grade – ML and all students will solve real-world and mathematical problem-solving skills in analyzing converting measurements with the goal of each student moving up at least one level in SBA.	<ul style="list-style-type: none"> • Baseline data • End-of-unit data • Interim Assessment Blocks (Ratios and Proportional Relationships) – February
Professional Learning Communities (PLC) teams will utilize common, recurring formative checks to inform instructional shifts and evaluate progress by targeted subgroups during Administrator Directed Learning Improvement Friday (ALIF).	<ul style="list-style-type: none"> • Illustrative Math Cool-Downs

SCIENCE ACTION PLAN Key Performance Outcome: 90% of students will meet standard on the Smarter Balanced Assessment (SBA) in science by 2027.	
Science Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What is the measure of student learning that would predict strand level proficiency performance on the WCAS?
Unpack and teach key academic vocabulary in developing scientific arguments for ML students and all students, using progress monitoring to monitor growth.	<ul style="list-style-type: none"> • Unit 3 summative assessment • Mid-unit formative assessment • Analysis of results in ALIF
PLC teams will utilize common, recurring formative checks to inform instructional shifts and evaluate progress by targeted subgroups during ALIF.	<ul style="list-style-type: none"> • Weekly check-ins • Lab investigation results
PLC teams will use common summative assessments. These assessments will be named identically and with the same point value in each teacher's grade book. Teams will use the data to analyze instructional needs.	<ul style="list-style-type: none"> • Next Generation Science Standards (NGSS) aligned common unit assessments • Student grade data

Create a welcoming culture that is physically, emotionally, and intellectually safe and provides equitable and accessible opportunities for all.

Key Performance Outcome(s):

Welcoming Culture: Increase opportunities for parent and student engagement with our school, as measured by an increase in parent perceptual survey data.

Physical, Emotional and Intellectual Safety: Student sense of belonging will increase 5% from fall 2021 to spring 2022 Panorama Education survey.

Equitable and Accessible Opportunities: 77% of ML students will be on track to transition out of services within six years by 2027.

Action Items

(Actions that improve performance towards outcomes)

What are you going to do?

Key Performance Indicators (KPIs)

(Formative measures of actions)

What measure will you use to determine the success of your action items?

Welcoming Culture

Grow participation in Natural Leaders parent group to ensure parents feel a sense of connection to the school

- Family participation
- Spring Panorama survey results

Physically, Emotionally, and Intellectually Safe Environment

Implement Second Step curriculum through classroom teachers; leverage Second Step and RULER strategies to increase student sense of belonging and connection to school.

- Number of incidents reported to counselors, administrators, or office staff
- Panorama survey results fall to spring
- Issues and referrals data

Equitable and Accessible Opportunities

Provide ongoing professional development to staff throughout the year to deepen knowledge of Sheltered Instruction Observation Protocol (SIOP) and strategies for ML learners.

- TPEP evaluation reports – Criterion 2
- Student progress in academic courses (formative and summative)

ATTENDANCE

Key Performance Outcome(s):

Attendance rates will reach 90% for all and for every subgroup by 2027.

Attendance Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What measure will you use to determine the success of your action items?
Leverage Tier 2 team to define and activate an intervention system for students not regularly attending/not submitting assignments.	<ul style="list-style-type: none">• Number of students accessing targeted interventions• D/F grade rates disaggregated by race/ethnicity, Socio-economic Status (SES), and program
Monitor attendance using Panorama Student Success Platform and provide personalized early outreach to students who are frequently not attending school or avoiding attending classes.	<ul style="list-style-type: none">• D/F grade rates disaggregated by race/ethnicity, SES, and program• Panorama intervention assignment
Monitor the number of tardies. Inform parents each evening of student tardies.	<ul style="list-style-type: none">• Reduction in tardies

FAMILY PARTNERSHIPS ACTION PLAN

Key Performance Outcome(s):

Results on Panorama parent survey will increase in the area of Family Involvement.

Family Partnerships Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What measure will you use to determine the success of your action items?
Create increased opportunities for parents to volunteer including Friday Student Store, math tutoring, weekly lunch contests, and connecting during lunches.	<ul style="list-style-type: none">• Parent participation numbers• Spring Panorama survey results
Increase social media followers by using communication and events to advertise accounts.	<ul style="list-style-type: none">• Number of followers

INSTRUCTIONAL TECHNOLOGY

Key Performance Outcome(s):

Increase effective utilization of instructional technology in support of teaching and learning.

Instructional Technology Action Items

(Actions that improve performance towards outcomes)

What are you going to do?

Train staff on advanced strategies for Interactive Panels, including content creation using Lynx software to increase student engagement through interaction.

Key Performance Indicators (KPIs)

(Formative measures of actions)

What measure will you use to determine the success of your action items?

- Learning and Information Technology Services (LITS) training participation
- Classroom walkthroughs

CHALLENGING OPTIONS ACTION PLAN

Key Performance Outcome(s):

Increase representation of each subgroup in accelerated courses to match the demographic make-up of the school.

Challenging Options Action Items

(Actions that improve performance towards outcomes)

What are you going to do?

Utilize Panorama Education student success platform to monitor interventions for students with D or F grades in advanced classes.

Key Performance Indicators (KPIs)

(Formative measures of actions)

What measure will you use to determine the success of your action items?

- D/F grade rates for identified students
- Number of students enrolled in a high school credit-bearing class in 8th grade disaggregated by group
- Monitoring list exists and is utilized by office team and teachers